

HEATHWOOD HALL EPISCOPAL SCHOOL
SPECIALIZED METHODOLOGY TRAINING OF AAC STAFF

The Academic Achievement Center promotes awareness of learning styles and learning differences in all children and helps students develop strategies and skills via instruction from specialists in learning differences, speech/language pathology, and/or specialized areas of instruction. Research supports the premise that no single technique or intervention can be expected to address the complex nature of learning or the varied needs of all learners and that every child has his/her own unique strengths needed to be successful. When working with students with learning differences, teachers will find it highly beneficial to have a variety of interventions and techniques with which to foster student success. The Academic Achievement Center utilizes a variety of programs designed to meet the unique needs of individual learners and learning styles. Academic support is offered to students with mild learning differences as well as any student who requires tutorial assistance in different subject areas. The following is list of different educational programs, specialized methodologies, strategies and intervention approaches utilized in the AAC.

Reading and Language:

Orton-Gillingham (& phonetic methods) Whole Language Merrill Linguistic Readers SRA Reading Comprehension System Language Experience	Top-Down Cognitive Approach Bottom-Up Cognitive Approach Interactive Processing Approach Scotopic Sensitivity American Sign Language
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Perception: Visual, Auditory, or Motor Training Systems

Visual & Auditory Perception Programming Infinity Walk Brain Gym	Melodic Intonation Therapy Pantomime Therapy Auditory Processing Rehabilitation Auditory-Verbal Therapy
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Strategies & Interventions Utilized:

Multisensory (VAKT)
Behavior Modification
Math: integrated, error, and statistical analysis
Advanced Organizers
Kurzweil Computer Technology Assistance
Study Skills, Time Management, Academic Coaching
Modeling
Touch Math
Metacognitive Learning Strategies – University of Kansas Research Center

- story webbing
- first-letter mnemonics
- Visual imagery
- verbal rehearsal
- mind-mapping
- chunking
- PASS reading comprehension strategy
- paired association
- graphic organizers
- error monitoring
- Correll note-taking & outlining
- Self-questioning
- LINC'S Vocabulary study cards

