

Kindergarten Developmental Profile Skills 2010-2011

Social and Personal Development

- ◆ Takes initiative to complete routine tasks
- ◆ Manages transitions comfortably
- ◆ Reacts with age-appropriate responses
- ◆ Attempts to resolve own problems
- ◆ Seeks help when needed
- ◆ Shows respect for property of others
- ◆ Initiates positive social interactions with peers
- ◆ Is polite and kind to others
- ◆ Shows respect for authority
- ◆ Listens attentively without interrupting
- ◆ Accepts responsibility for role in group/community
- ◆ Makes meaningful contributions to class activities

Work Habits/Approaches to Learning

- ◆ Follows directions that involve a sequence of actions
- ◆ Follows group directions
- ◆ Accepts a variety of roles in cooperative work groups
- ◆ Works without disturbing others
- ◆ Cleans up
- ◆ Maintains focus on tasks without redirection
- ◆ Uses classroom resources effectively
- ◆ Organizes work space, belongings, and materials
- ◆ Handles materials with adequate motor control (bookbag, lunch, folders, etc.)
- ◆ Engages in meaningful activities during free-choice time
- ◆ Completes work in a timely manner
- ◆ Devotes appropriate care and effort to work
- ◆ Persists in activities even after encountering a challenge
- ◆ Approaches tasks with flexibility and inventiveness
- ◆ Accepts corrections, suggestions, and ideas of others

Language and Literacy

Reading

- ◆ Understands how print is organized and read
- ◆ Recognizes/associates letters with sounds
- ◆ Blends sounds into words
- ◆ Isolates separate sounds in words

- ◆ Creates words by adding, deleting, or changing sounds
- ◆ Reads a small core of high-frequency words quickly and automatically
- ◆ Recognizes basic spelling patterns in words
- ◆ Uses multiple strategies to solve new words

Comprehension

- ◆ Understands/interprets a story
- ◆ Retells story events in correct sequence
- ◆ Makes connections to personal experiences and previously read texts
- ◆ Makes predictions

Writing and Communication

- ◆ Forms letters and numbers correctly
- ◆ Begins to use capitalization, ending punctuation, and spaces between words
- ◆ Uses writing for a variety of purposes
- ◆ Generates original ideas for writing
- ◆ Demonstrates authorship using illustrations, letters, and words
- ◆ Conveys ideas effectively

Mathematical and Scientific Thinking

- ◆ Reads and writes numbers to 40
- ◆ Understands the relationship between number and quantity
- ◆ Solves addition problems using objects
- ◆ Sorts and classifies by more than one attribute
- ◆ Recognizes, duplicates, and extends patterns
- ◆ Understands basic concepts of time, measurement, and money
- ◆ Recognizes, creates, and manipulates, basic geometric shapes
- ◆ Applies knowledge of numbers to daily activities
- ◆ Uses and explains strategies to solve mathematical problems
- ◆ Uses words and representations to describe mathematical ideas
- ◆ Collects and represents data
- ◆ Use senses and simple tools to make thoughtful observations
- ◆ Uses observations and experiences to form hypotheses and support conclusions