

# Nursery and Preschool Developmental Profile Skills 2010-2011

## **Approaches to Learning/ Personal and Social Development**

- ◆ Separates from parents (NS)
- ◆ Makes eye contacts with adults
- ◆ Attends to personal needs
- ◆ Attempts to help others
- ◆ Relates the consequences to their actions
- ◆ Listens attentively and stays on task
- ◆ Follows 1 and 2 step directions (NS)
- ◆ Follows 2 and 3 step directions (PS)
- ◆ Demonstrates understanding of routine
- ◆ Makes transitions easily
- ◆ Plays and performs tasks independently
- ◆ Makes choices for self
- ◆ Beginning to share, take turns and cooperate (NS)
- ◆ Shares, takes turns and cooperates (PS)
- ◆ Treats classmates and adults with respect (cooperative)
- ◆ Beginning to consider another's point of view (PS)
- ◆ Uses good manners
- ◆ Respectful of classroom materials
- ◆ Shows responsibility for personal and classroom belongings
- ◆ Participates willingly in class activities
- ◆ Explores and solves simple problems
- ◆ Persists in activities even after encountering a challenge

## **Language and Literacy**

- ◆ Awareness of symbols and letters (NS)
- ◆ Recognition of letters (PS)
- ◆ Identifies rhyming words (PS)
- ◆ Has a beginning understanding of beginning sounds (PS)
- ◆ Knows first name/last name/age (NS)
- ◆ Expresses self in words (NS)
- ◆ Communicates experiences and stories clearly (PS)
- ◆ Responds to questions appropriately

- ◆ Demonstrates curiosity and interest in learning by asking relevant questions, making meaningful contributions

## **Mathematical Thinking/ Scientific Thinking**

- ◆ Counts to 5 (NS) 10 (PS) with 1 to 1 correspondence
- ◆ Recognizes 0-5 (NS) 0-10 (PS)
- ◆ Rote counting past 20 (PS)
- ◆ Understands simple shapes (NS)
- ◆ Recognizes primary/secondary colors (NS)
- ◆ Understands and responds to positional/directional words
- ◆ Identifies simple patterns
- ◆ Identifies more and less (PS)
- ◆ Makes relevant predictions and observations
- ◆ Categorizes and compares objects by attributes/measurement (PS)

## **Creative Development**

- ◆ Uses a singing voice (NS)
- ◆ Keeps a steady beat (PS)
- ◆ Demonstrates ability to pretend and create
- ◆ Draws and paints with a purpose in mind
- ◆ Can tell adult about picture (NS)
- ◆ Draws or paints recognizable pictures (PS)

## **Physical Development**

- ◆ Engages in and practices self-help skills
- ◆ Explores movement
- ◆ Demonstrates increasing steadiness and coordination (ex. balancing, jumping, hopping)
- ◆ Holds scissors correctly (NS)
- ◆ Uses scissors with control (PS)
- ◆ Uses writing/drawing tools with control (PS)

NS and PS denote expected skills for nursery-schooler or preschooler, respectively. Where there is no notation, the skill applies to both.