



2018-2019 UPPER SCHOOL PROFILE

Established in 1951 by the Episcopal Diocese of Upper South Carolina, Heathwood Hall Episcopal School is an independent college-preparatory, co-educational day school enrolling 730 students from age 2 through 12th grade.

At a Glance

- 100% college acceptance rate
- 245 Upper School students, including a senior class of 57
- Average course size: 13 students
- Since the first graduating class in 1977, Heathwood Hall has had:
 - 1 Rhodes Scholar
 - 3 Presidential Scholars
 - 1 Jack Kent Cooke Scholar
 - 86 National Merit Finalists
 - 73 National Merit Commended Students
 - 16 National Achievement Scholars
 - 8 National Achievement Commended Students
- Class of 2018 - All are enrolled in post-secondary institutions
- Class of 2019 - All plan to enroll next year in a college or university, with one student considering a gap year.

Upper School Faculty

- 35 faculty members
- 81% hold advanced degrees
- 10 South Carolina Independent Schools Teachers of the Year since 2004
- Average faculty tenure: 19 years

Accreditation and Affiliations

Heathwood Hall is accredited by the Southern Association of Colleges and Schools and is a member of:

- National Association of Independent Schools
- National Association of Secondary School Principals
- Southern Association of Independent Schools
- Palmetto Association of Independent Schools
- National Association for College Admission Counseling
- National Association of Episcopal Schools

Heathwood Hall has been recognized three times as an “Exemplary” school by the U.S. Department of Education through its Blue Ribbon Schools Program.

Mission

Heathwood Hall Episcopal School cultivates creative and critical thinking, develops leadership and social skills, and promotes service to others over the pursuit of self-interest through a rich academic and extracurricular program in a supportive community of talented educators and engaged students.

Vision

To inspire and empower students to unlock their potential, develop their character, and gain the confidence to transform a dynamic world.

Admission

Admission to Heathwood Hall is competitive, based on a student's previous school records, recommendations, and personal qualifications, as well as an interview and entrance examination. The School seeks students of all races, religions, nationalities, and economic backgrounds, and it is committed to nondiscrimination in its admissions policies, educational policies, financial aid and loan programs, athletic programs, and other activities.

Graduation Requirements

Students complete a minimum of 26 credits:

ENGLISH 4 credits	FINE ARTS 1 credit
MATHEMATICS 4 credits	PHYSICAL EDUCATION 1 credit
SCIENCE 3 or 4 credits*	COMPUTER SCIENCE ½ credit
SOCIAL STUDIES 3 or 4 credits*	SENIOR EXHIBITION 1 credit
LANGUAGES 3 credits (of the same language)	OTHER 3 ½ credits
RELIGION 1 credit	TOTAL 26 credits

**A total of 7 credits in science and social studies, to be satisfied with a minimum of 3 in one and 4 in the other.*

Students are also required to complete a minimum of **80 hours of community service to graduate**. Typically, students will perform more than half their service outside school, through civic, church, or private projects in the Columbia area.

Standardized Test Scores

CLASS	2017	2018	2019
Number of Seniors	44	73	57
SAT (MIDDLE 50%)			
Seniors Tested	38	68	45
Evidence Based Reading and Writing	580 - 700	600 - 695	565 - 670
Mathematics	550 - 720	550 - 690	535 - 675
Composite	1140 - 1380	1175 - 1400	1115 - 1340
ACT (Middle 50%)			
Seniors Tested	42	73	57
English	23 - 33	23 - 32	20 - 30
Math	23 - 29	22 - 29	22 - 28
Reading	23 - 33	24 - 33	20 - 30
Science	23 - 28	22 - 29	20 - 26
Composite	23 - 30	23 - 30	21 - 28

Advanced Placement

In May 2018, 132 students took 346 exams in 18 subjects. 81% of the scores were 3 or higher. For the 2018-2019 academic year, Heathwood students are able to enroll in 14 AP courses.

Signature Programs

PEAK - Outdoor leadership and adventure program offering high-quality, hands-on opportunities in wilderness exploration, environmental education and stewardship, and leadership development.

Senior Exhibition - Yearlong project, completed during the senior year, requiring substantive independent research in an academic area of the student's choice and culminating in presentation at a public symposium. The Exhibition, either an academic paper or original product, must exhibit subject knowledge, scholarly research, and appropriate methodology.

International Studies Diploma - Program that encourages a deeper understanding of the issues necessary to promote productive global citizenship. In addition to taking specified courses in the languages, sciences, and humanities, candidates must participate in an international experience, complete additional service, and produce and internationally-themed Senior Exhibition.

Visual Art Concentration - Program that encourages the dedicated pursuit of excellence in the visual arts. Candidates must complete an artist apprenticeship, produce an art-themed Senior Exhibition, and participate in extended studio time to generate an ambitious exhibit during the spring of senior year.

Winterim - Weeklong experiential learning program that allows students to pursue an interest that broadens their educational experience. Students may complete internships of short courses, perform community service, or travel nationally or internationally.

Columbia Connections - Experiential learning connecting students of all ages with leaders from the academic, cultural, scientific, non-profit and business communities in Columbia.

Heathwood Hall

THE EPISCOPAL SCHOOL FOR ALL

3000 South Beltline Boulevard
Columbia, SC 29201
803.765.2309
www.heathwood.org

Chris Hinchey
Head of School
chinchey@heathwood.org

George S. Scouten, Ph.D.
Upper School Head
Assistant Head of School
gscouten@heathwood.org

Mary Beth Fry
Director of College Counseling
mfry@heathwood.org

Frances E. Choe
Assistant Director
of College Counseling
fchoe@heathwood.org

Jenny Brown
Registrar
jbrown3@heathwood.org

Academic Information

Evaluation

Heathwood Hall uses the percentage-based letter grade system outlined below:

98 - 100	A+	87 - 89	B+	77 - 79	C+	65 - 69	D
93 - 97	A	83 - 86	B	73 - 76	C	Below 65	F
90 - 92	A-	80 - 82	B-	70 - 72	C-		

Class of 2019 Weighted GPA Distribution

QUARTILE	RANGE	MEAN	MEDIAN
Top Quartile	91.26 - 96.31	93.56	93.59
Second Quartile	88.25 - 91.00	89.20	88.94
Third Quartile	83.45 - 88.18	85.95	86.40
Fourth Quartile	74.19 - 82.58	79.30	79.90

Curriculum Progression: Courses available for the Class of 2019

The first opportunity for students to enroll in Advanced Placement classes is in the Tenth Grade.

9th Grade:	10th Grade:	11th Grade:	12th Grade:
Composition and Literature	British Literature	American Literature	Rhetoric and Composition plus a semester English Elective
Algebra I	British Literature (H)	AP English Literature	AP English Language
Algebra II	Algebra II	Algebra II	AP English Language
Algebra II (H)	Algebra II (H)	Precalculus	Precalculus
Geometry	Geometry	Precalculus (H)	Intro to Calculus
Conceptual Physics	Precalculus (H)	AP Calculus AB	Probability and Statistics
Conceptual Physics (H)	Chemistry	AP Calculus BC	AP Calculus AB
World History	Chemistry (H)	AP Statistics	AP Calculus BC
French II	World History II	Biology	AP Statistics
Spanish I, II	AP World History	Biology (H)	AP Biology
Latin II	French II, III	AP Biology	AP Environmental Science
	Spanish II, III	AP Chemistry	AP European History
	Latin II, III	United States History	AP Human Geography
	AP Computer Science	AP United States History	AP U.S. Government and Politics
		French II, III, IV (H)	French III, IV (H), V (H)
		Spanish II, III, IV (H)	Spanish III, IV (H), AP
		Latin II, III, IV (H)	Latin III, IV (H), AP
			Senior Exhibition

Students must take 3.5 credits in elective offerings, plus 1 full Religion credit, 1 full Physical Education credit, 1 full Fine Arts credit, and ½ Computer Science credit. All students (grades 9 - 12) are permitted to take electives throughout their four years in the Upper School. Some electives can be awarded either English or history credit, noted as such (E/H).

1920s Literature and History (E/H)	Forensics	World Religions	Drawing
Bard and Broadwords	Psychology	Mythology	Painting
The American South	Computer Programming	Multicultural Studies	Ceramics
Urban Planning (E/H)	3D Computer Design	Global Issues	Photography
State and Local Government	Graphic Arts	Strength and Conditioning	Studio Art
Honors Leadership Studies	Video Editing	Band	
Anatomy and Physiology	Old Testament	Chorus	
Genetics	New Testament	Yoga	

Grade Point Average (GPA)

The GPA is reported on a 100-point scale, rounded to the nearest hundredth. Only academic courses taken for high school credit are counted in the determination of the GPA. All academic courses are weighted equally except Advanced Placement Courses and those designated as Honors courses by the Faculty Academic Committee. Honors courses are weighted three points, and Advanced Placement courses are weighted five points. (The weight is used only to compute the GPA and does not alter the year-end grade achieved by the student.)

In addition to the standard Heathwood GPA, transcripts will also indicate a SC UGP GPA (South Carolina Uniform Grading Policy GPA), converted in accordance with guidelines established by the SC Commission on Higher Education.

Heathwood Hall does not report rank to colleges or universities.

2014 - 2018 Matriculations

Bolded institutions indicate matriculations for the **class of 2018**.

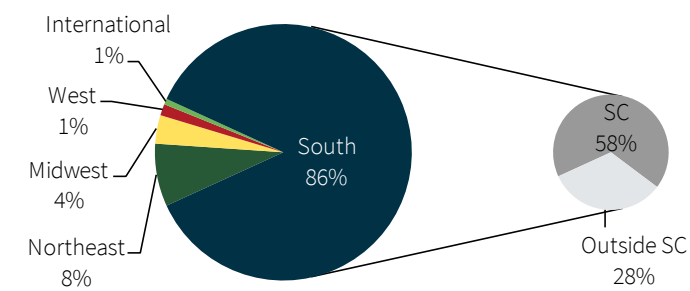
Appalachian State University
 Auburn University
 Bates College
 Belmont University
 Benedict College
 Berry College
Boston University/Honors
 Brown University
Bryn Mawr College
 Carleton College
Charleston Southern University
 Claflin University
Clemson University/Honors
Coastal Carolina University
College of Charleston/Honors
Columbia International University
Davidson College
 Duke University
 Eckerd College
 Elon University
 Emerson College
 Erskine College
Fairfield University
 Flagler College
Florida State University
 Fordham University
 Full Sail University
Furman University
 Georgetown University
 Guilford College
 Hampden-Sydney College
 Haverford College
High Point University
 Hollins University
 Indiana University at Bloomington
 (Jacobs School of Music)
 Mississippi State University
Newberry College
 Pennsylvania State University - Altoona
 Presbyterian College
Purdue University
Queens University of Charlotte
Randolph College
Rensselaer Polytechnic Institute
 Rhodes College
 Roanoke College
 Rosemont College
 Rutgers University-New Brunswick
Saint Louis University
Sewanee: The University of the South
Southern Methodist University
 St. John's College
Syracuse University

The Citadel, The Military College of South Carolina
The George Washington University
The University of Alabama/Honors
 The University of Arizona
The University of North Carolina at Chapel Hill
Trinity College
 Tufts University
 Tulane University
 United States Military Academy - Army
 University of California, Davis
 University of California, Los Angeles
 University of Colorado at Boulder
 University of Dayton
 University of Florida
 University of Georgia
 University of Illinois at Urbana-Champaign
University of Kentucky
University of Lynchburg
 University of Mississippi
University of Mount Union
 University of North Carolina School of the Arts
 University of Notre Dame
 University of Pennsylvania
University of South Carolina/Honors
 University of South Carolina Upstate
University of Virginia
Vanderbilt University
Wake Forest University
Washington and Lee University
Washington University in St. Louis
 Wingate University
Winthrop University
Wofford College
Yale University

INTERNATIONAL

McGill University (CAN)
 University of St. Andrews (UK)

Matriculation by Region



College Athletes

Recent graduates have gone on to compete at the collegiate level in DI, DII, & DIII Football; DI Basketball (Women's); DI Cross Country (Women's); DI Swimming (Women's); DI Track (Women's); DII Basketball (Men's); DII Lacrosse (Men's), DIII Lacrosse (Women's); and DIII Track (Women's).